



FIRST YEAR COURSE EVALUATION

A. INTRODUCTION

Education is not getting a degree; it is not sitting in a classroom listening to some professor regurgitate information he has once heard his professor regurgitate. Education is not a physical concept but a progressive development of human personality and character. It's a mind expanding experience - a life-long process. The growth of this understanding should not be frustrated through pressures imposed by Other People with ulterior motives.

In the past few months, a specific kind of anxiety has developed among large groups of students throughout our university campuses. They are realizing that there is more to an education than just receiving a "slip of paper" and becoming a well-trained, highly skilled technician. No individual wants to be the product of an assembly line. Through an education these students are seeking to develop a total awareness and understanding of not only their narrow selected professions but more over of the entire community around them. The university should be one of the prime centres that facilitates the development of their type of thought.

This educational process is a personal development subject to each human being and cannot be totally controlled by any outside influence with set objective aims. It follows, that the expression of any person fully undergoing this process, should be considered very seriously and any beneficial changes should be instituted immediately.

B. PRELUDE

Every student has his own complaints about his course, his "profs", or his faculty. What we

were looking for in approaching this evaluation was "the universal complaint", the facets of first year engineering that bring the most disenchantment to the majority of students.

It should be noted at this time that approximately 390 question sheets were filled out, which would indeed induce the two of us to believe that our fellow students are most interested in evaluation, revision, and change.

Below we give our findings after sorting through the questionnaires. For the sake of convenience, this report is divided into sections and, where needed, subsections.

C. SPECIFIC COURSES

Calculus was the most successful course for most of our students last year. The text used was excellent; it had to be, considering the quality of the lectures, generally - especially for groups A, D, E, F, and G. On the other hand, groups B and C found their entire course extremely valuable.

The success of the algebra course seemed to depend for the most part on the lecturer, since the texts, especially "Cohn", left a lot to be desired. Groups A and E thought the course to be extremely useful, whereas, D, G, and H discovered their lecturers offered no help whatsoever.

The chemistry text was judged to be one of the best and, used in conjunction with a good lecturer (as in the case of D, E, and F) provided satisfactory results. Group A, however, showed much displeasure with their lecturer, as did group B, 46% of whom commented on the fact that their course was of no use at all to them.

Electricity was, in general, an excellent course - this being the decision of groups A, D, and G.

Group F, on the other hand, expressed a surprising disinterest in the course; group E managed to exceed F's discontent. The text was in all cases highly praised.

The fact, that two different texts were in use for the mechanics course certainly has detrimental results for the majority. The text by "Meriam" was found to be completely useless, both for content and exercises, so much so that most students were forced to rely on Schaum's Notes. Group B was the only one to approve of the entire course. On the other hand, group E learned most of the course from private effort. Groups D and F were pleased with their respective lecturers, while C placed theirs on the same level as the text.

Engineering Graphics could well be classified as the "problem subject" in the first year. The students neither liked nor appreciated the course. Whatever good points the text had, were countered by the merits of the lecturers. There was practically total agreement among the groups concerning the latter. - lecturers were referred to as "old fossils".

The question most often posed was "Do today's engineers need to have a knowledge of descriptive geometry?". Let us hope next year's students get more out of the course than previous classes.

It was unfortunate, in physics, that a text which corresponded to the course could not be found or selected. The lecturers used the MKS system of measurements, the text by "Atkins" the CGS. Despite conflicting views on the quality of the lecturers, the text can be considered the major stumbling block.

The chief complaints with the course in computer science was that the lecturers were useless and that it should have been a full-year course. Only groups E and G found that their lectures had any value. The text by Hull was criticized for being too advanced; one by McCracken was recommended highly by most. Although the majority of students were forced to complete most of this course through private effort, they found it rewarding.

There was general satisfaction from all quarters concerning the course in engineering applications of mathematics. Supervision, unlike that of some problem sets, was excellent, with instructors helping the students to gear their minds to the practical side of engineering.

LGMB

LGMB

Play your instrument this year! If you can hold one, (and of course play one), join the L.G.M.B. This includes all who are virile, spirited, and aren't getting it. Be a status symbol NOW! Be perverted in a big way! The band livens up all hockey and football games and plays orgies by request. Remember, no matter what the temperature may be, no L.G.M.B. member has ever become frigid. If you feel that is your thing, leave your name, telephone number, and the size of instrument you play at the Engineering Stores. You have 2 weeks to decide to accept the challenge of a lifetime.

The L.G.M.B. needs support. Don't hold us up.



ONTARIO STUDENT AWARDS

CLOSING DATE FOR APPLICATIONS

OCTOBER 31,

Any application submitted between November 1, 1968 and January 31, 1969 will be assessed during the winter term and the award based upon one-half the assessed need for the full academic year

TOIKE OIKE



Room 105 — mill bldg. — 928-2916. Devoted to the interests of the undergraduates of the Faculty of Applied Science and Engineering. Published every now and then by the Engineering Society of the University of Toronto.

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the old snapper giorgio zukovitch
factor the lech factor the lech
the old carp j c x morris
phonographer balex

EDITORIAL

Despite the engineers' protestations that they are not limited, basically specialized people, the fact cannot be denied that the average Skuleman is unable to express himself to any coherent extent on other matters.

The world of arts - music, sculpture, literature, etc. is really out of the average engineer's range. Unless a slide rule is involved or the topic is readily programmed, Skuleman are generally lost. After four years of studies revolving around mathematics and related things, an Engineer, unfortunately, had better be questioned on a subject containing symbols such as pi and the famous F! if a logical answer is to be expected.

My basic complaint is that Skulemen aren't the slightest bit interested in broadening their outlook. They don't realize that there is something in it for them: not every girl on campus is going to be made by a beer-guzzling, Toike-quoting lech; some require further effort. Before entering Rome, find out what turns the Romans on.

I'm not trying to suggest that the solution lies in expanding the number of arts subjects given engineers. Another lecture simply provides another hour to skip repeatedly. Perhaps the answer is up to the engineer, himself: to start expanding a little bit. Output cannot exceed input.

Before utterly condemning Peter Warrian of CUS, it might be advisable to discover if he was quoted out of a context - a rumour that has been heard recently. A false rumour spreads almost as fast as a building fire.

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Assoc. Professor in Civil Eng.,
Faculty Advisor.

STOP THE WORLD IS COMING

PRESIDENT'S MESSAGE

Welcome back to the ivy-covered walls of the world's greatest institution - Skule. Much has been happening over the summer and a few of the changes are going to be visible in the near-distant future.

Remember the cafeteria in the Press Building that everyone was talking about. It's going to be here, they say, in late October, but we all imagine that Christmas will be a more realistic opening date. Temporarily, there will be vending machines, instead of full kitchen facilities, but the other plans will remain intact. When you drop by the Press Building, give the boys working there all the encouragement you can.

A proposal to seat STUDENTS on the Faculty Council will be investigated and perhaps carried through this year. The Eng. Soc. together with the Faculty Committee will attempt to investigate the problems of summer employment. Your suggestions on these matters would be greatly appreciated. Either arrange to see me personally at the stores or simply hand in any written suggestions you might have. The positions available in the different years will be posted everywhere.

I encourage you to run - the advantages are unlimited - you can be either masculine, feminine (if you're gorgeous) or neuter (if you're not). Skule needs support.

ENGINEERING SOCIETY BY-ELECTIONS NOMINATIONS — OPEN SEPT. 30 — CLOSE OCT. 4

1. 2nd VICE-PRES: 7T0
2. CHAIRMAN, CIVIL CLUB: 6T9
3. 1ST YEAR PRES.: 7T2
4. 4TH YEAR VICE-PRES.: 6T9
5. 4TH YEAR SEC. TREAS.: 6T9
6. 1 S.A.C. REP.: 6T9, 7T0, 7T1
7. 4TH E.A.C.: 6T9
8. DIR. OF PROF. RELATIONS: 6T9
9. PRES. ATHLETIC ASSOC.: 6T9
10. VICE-PRES. ATHLETIC ASSOC.: 7T0
11. SEC.-TREAS. ATHLETIC ASSOC.: 7T1

APPLICATIONS ACCEPTED FOR:

1. FLAG BEARER: ALL YEARS
2. BLUE & WHITE SOC. REPS.: ALL YEARS
3. TOIKE OIKE EDITOR: 6T9, 7T0, 7T1

PLEASE PICK UP & DROP OFF FORMS IN
ROOM 105, MILL BLDG.

Letters to the Editor

Sir:

After twelve years of publicschool (I had trubel with bildding blocks), I finally entered high school. A short eight years later I got my diploma. Do you think I mite be sootable for injeeniering?

"Konserned"

Dear Konserned

You have one bad drawback - mekanicall abilitoe is an essential: your preveus difficulties with blocks seem to deny this kwalifikasian. If you could developpe this fasility, I'm sure you would be the ideal candiyate

VERBAL INTERCOURSE MAY BE
THE ANSWER TO THE
POPULATION EXPLOSION

polycann
is coming

All charter members are urged
to attend and witness
the latest final and indisputable
scientific evidence
that the earth is not a sphere
but a planar body

Addressing the meeting will be
professor Pryxxx
of the Plana Terra Society



END VIEW OF EARTH

(Amelia Earhart didn't make it, did she?)

cont'd from p. 2

D. GENERAL SATISFACTION WITH COURSES

Do you feel that your course in this subject has been									
	Cal	Alg	Chem	Elec	Mech	Eng	Phy	Corn	EAM
extremely valuable	176	86	90	108	125	41	65	152	91
valuable	127	129	122	146	120	82	146	147	121
not too bad	35	91	96	78	85	77	101	35	70
useless	14	38	47	25	25	133	37	20	61

E. THE LIBERAL ARTS

The institution of the English course in engineering has been the start of the new concept of a total education rather than a training in one narrow specific line. Yet there is obviously some major dissatisfaction with the English course as it now stands. The question:

Should English be taken									
Class	A	B	C	D	E	F	G	H	TOT
in groups	22	17	17	13	13	9	12	21	124
with arts	21	26	19	32	25	19	18	23	183

Perhaps this problem can be best solved by the institution of an elective system into first year engineering (perhaps other years also). From the response of the students polled, this solution seems quite feasible.

	A	B	C	D	E	F	G	H	TOT
ELECTIVES									
yes	33	30	27	38	15	32	28	32	235
no	2	3	6	1	5	3	0	4	24
no opinion	5	11	6	8	10	5	4	10	59

F. PROBLEM SETS

Both supervision and subsequent solutions were found to be completely unsatisfactory except for calculus, algebra and math aps.

G. TERM WORK

Our students think that term work should be worth the following for each subject.

CALCULUS	50 %
ALGEBRA	50 %
CHEMISTRY	40 %
ELECTRICITY	40 %
MECHANICS	40 %
GRAPHICS	50 %
PHYSICS	40 %
COMPUTER	50 %
MATH APS	50 %

H. CONTACT HOURS

It is our sincere conviction that the number of direct contact hours is not in direct proportion to the amount of factorial knowledge accumulated by the student at present. The private research and study done by the student is much more beneficial than sitting in a lecture hall taking notes: We feel it would be of greater benefit to the student if the amount of contact hours were cut down and more time given to private home assignments. Almost 50% of our students feel likewise.

	A	B	C	D	E	F	G	H	TOT
sufficient	24	28	21	19	19	23	18	23	157
too little	0	4	1	0	1	1	0	0	7
too much	19	13	19	30	16	19	14	23	153

I. SUMMER JOBS AND THE TRI-SEMESTER SYSTEM

Did you have a job this past summer?
As of the middle of April, when our questionnaires were distributed, only 168 out of 362 had confirmed summer jobs, and of these 168, only 83 had jobs related to engineering. That's 23% of the original. Not good!
Many students, due to pitfalls in our Student - Aid Programs, cannot obtain tuition fees, and must now work for a year. One proven solution is the tri-semester system, which has worked so well in many areas of the USA. Here's how our students feel about the matter:

	A	B	C	D	E	F	G	H	TOT
yes	21	23	23	27	13	14	20	20	161
no	12	13	11	12	12	18	4	16	98
no opinion	8	6	8	10	4	12	7	10	65

If instituted, the tri-semester system could afford students time and occasion to go out and earn tuition fees, or study straight through at one's own speed if desired. With students on vacation at various intervals, there would naturally be more available jobs at all times.

J. ISOLATION

The question: do you feel isolated?

	A	B	C	D	E	F	G	H	TOT
yes	27	23	21	32	28	19	24	23	197
no	17	21	20	17	7	26	8	23	139

Unbelievable, that over 60 of first year engineering students feel isolated from the rest of campus, perhaps even isolated among themselves. And there seems to be no complete solution, except for each student to solve the problem in his own way, 'getting to know his whole university and not only his faculty.

K. COMMENTS

For an ideal evaluation, we would have liked not only every student to have taken part, but for each to have commented freely on what he really thinks (or thought at the time). Below we have what can be called "choice" comments by students: (Spelling mistakes have been corrected)

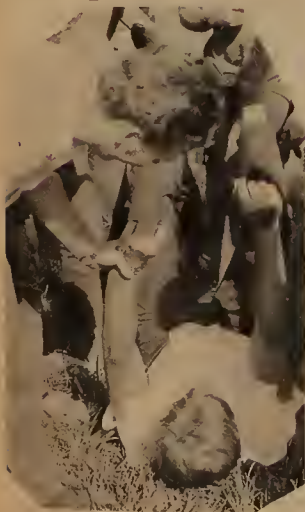
"Class discipline is extremely bad . . . Dean Ham is an excellent lecturer . . . One hour class tests should replace homework problem sets in calculus and algebra, since everybody copies anyways . . . individual lecturers affect the value of a subject . . . I would like to see a building constructed for Engineers only - including a cafeteria, quiet study-rooms and lounges . . . I find the course a drag . . . computer science should be taken both terms . . . inexperienced lecturers do not motivate . . . how about more informal discussion groups and labs . . . we need course outlines for all subjects . . . encourage students to think, imagine and create, not just memorize and plow blindly through the courses . . . first year engineering english is a grade eleven course . . . physics is a big, bloody bore . . . if we must have english let's have it with a girl's arts class-they're nice to look at and we all get pretty horny . . . are all calculus profs queer . . . too little guidance at the high school level . . . engineering graphics is a race to see who can copy fastest and neatest . . . raise entrance requirements . . . more tests . . . the following is what I received for \$713.00: various course outlines, various text suggestions, two sets of examinations, limited use of library, one medical check-up, one chest x-ray . . . student-lecturer relationships could have been better built up in the labs (eg math-aps) resulting in a less impersonal course . . . electricity and physics labs are mickey-mouse . . . additional help should be made available for students having difficulties . . . more time should be given for the taking up of problem sets-solutions should be distributed, not posted . . . introduce compulsory retirement age for profs . . . I question the calibre of this university . . ."

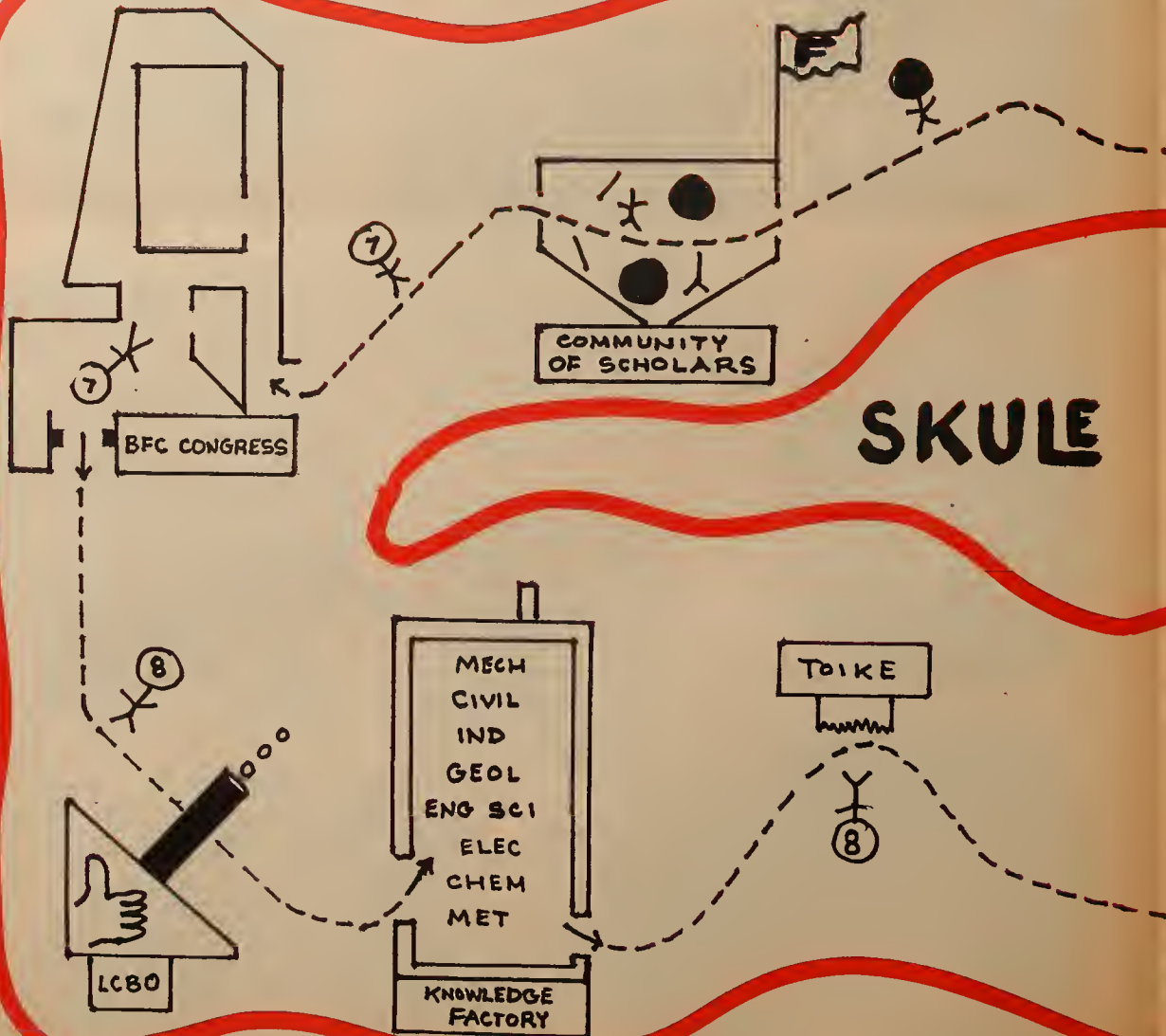
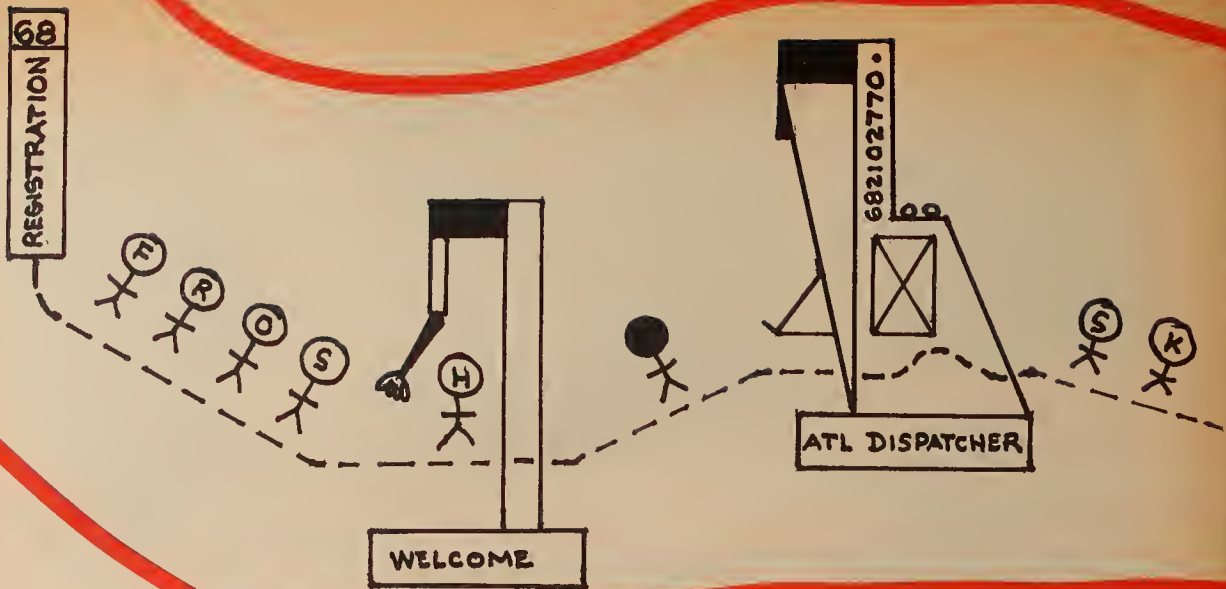
Respectfully submitted,

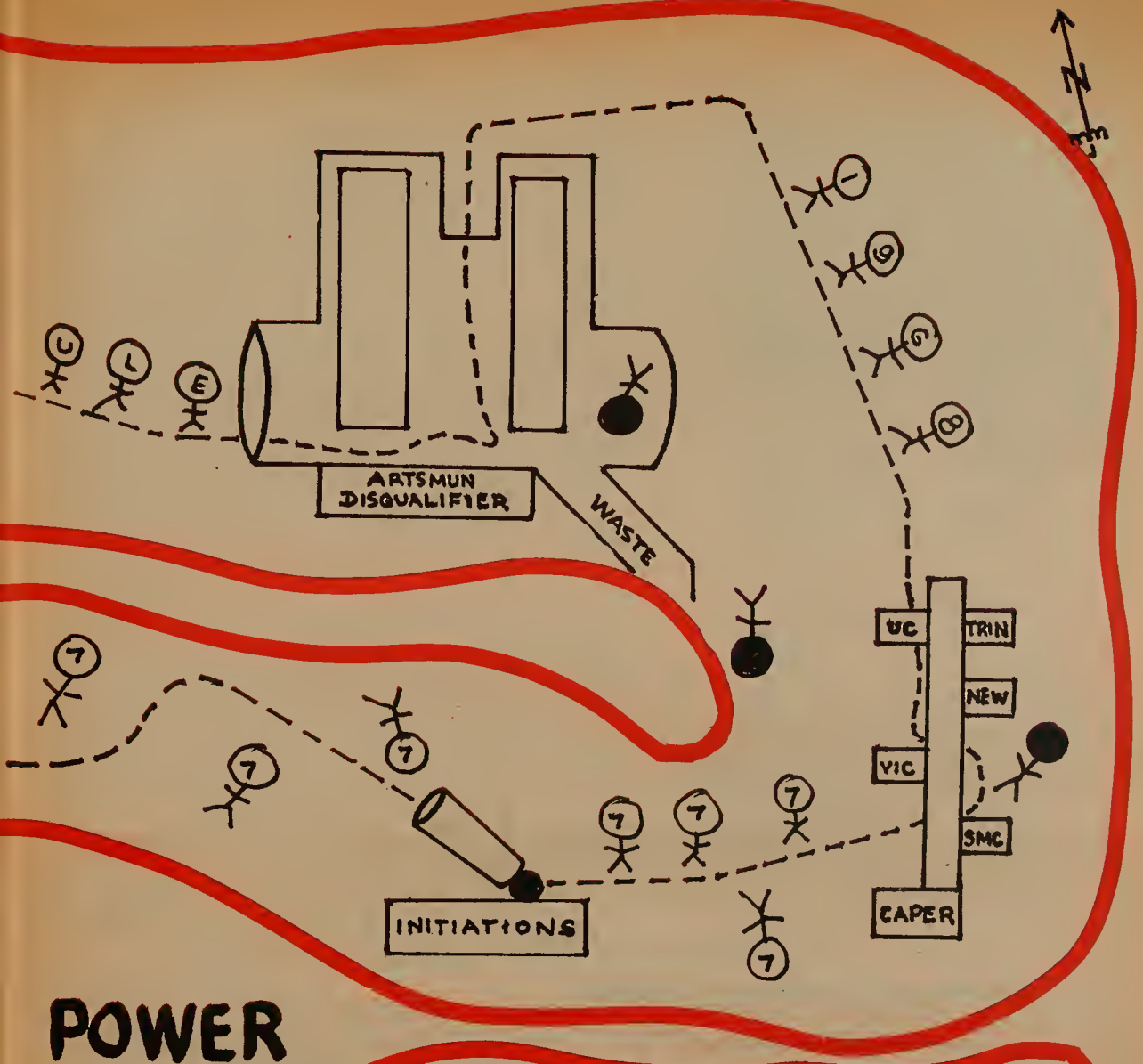
Mark J. Mandson (II Ind)
Chris Szalwinski (II Civil)



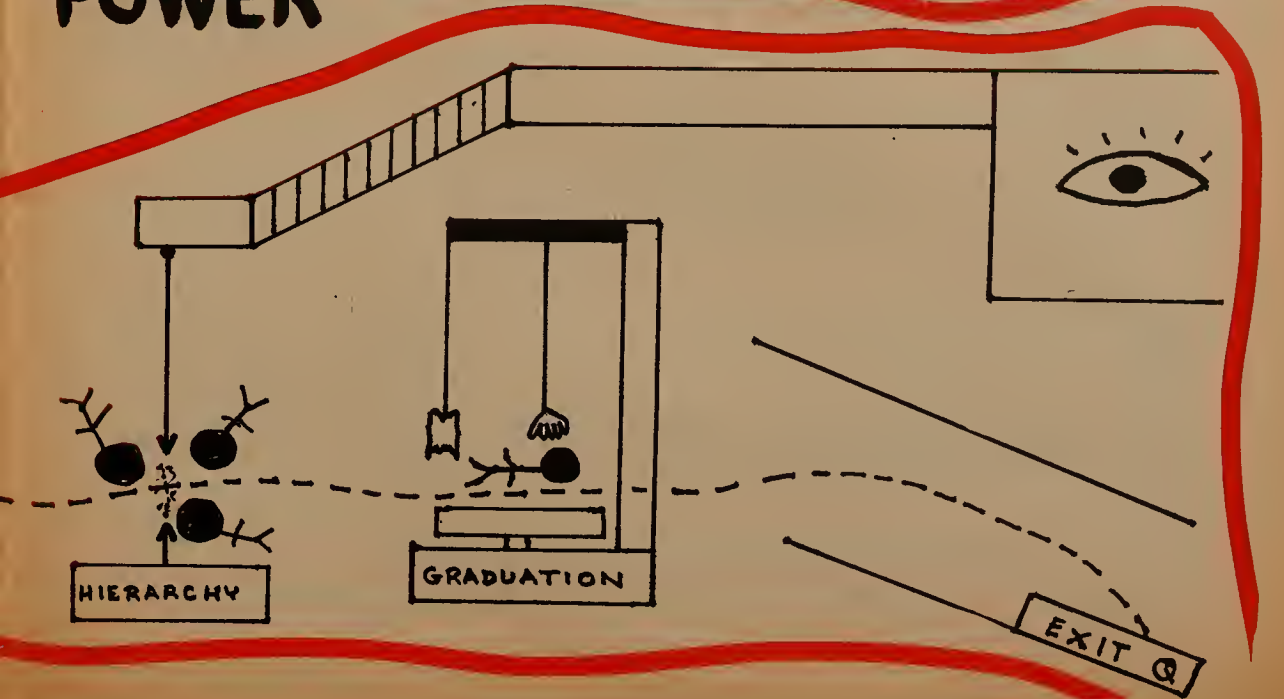
INITIATION 68
A PHORNOGRAPHIC ESSAY
by Balex







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Engineering teams are sponsored with your money; participation is the only way to get the most of your fees. Almost every major sport is covered by Skule, as well as some individual sports. In most leagues, games are scheduled during lunch hours so as not to cut into lecture or study time. Experience is not a prerequisite; all who turn out will play.

Size is no factor as even a 98 lb. engineer is more than a match for the average artsman. Freshmen, in particular, are urged to turn out; this will ensure strong teams in the future.

For anyone looking for less competitive sports, and still go drinking with the boys, there are intermediate leagues in both basketball and hockey for class teams.

For further information contact both Don Kaikkonen at RU 3-5628 and Doug Kidd at 489-7228. Remember - Lady Godiva needs your muscles!

INTRAMURAL SPORTS

SPORT	SCHEDULE STARTS
Soccer	Wed., Oct. 2
Football	Tues., Oct. 8
Lacrosse	Wed., Oct. 9
Rugger (7-a-side)	Tues., Oct. 15
Volleyball	Tues., Oct. 22
Hockey Interfac. League	Mon., Nov. 11
Intermediate League	Mon., Nov. 18
Squash	Tues., Nov. 12
Basketball Interfac.	Wed., Nov. 20
Intermediate	Mon., Jan. 13
Water Polo	Wed., Jan. 8

Tournaments and Meets

Track - Interfaculty Meet - Thursday, Oct. 10, 1:30 p.m. **ENTRIES ACCEPTED IN PERSON** at Intramural Office, Rm 106. Coaching and training starts at Stadium Track, enter by Gate No. 9, Monday, Sept. 16, 4:00 - 6:30 p.m. Swimming and Indoor Track - Watch the Intramural Bulletin Board for dates and details re Meets and Tournaments to be held in November and during Spring term. Curling - Sundays at the Terrace club. 5:00 - 7:00 p.m. starting Oct. 20. In addition to Intercollegiate Rinks, a Recreational League is operated. **ENTER AT THE INTERCOLLEGIATE OFFICE, RM 101, BEFORE OCT. 11.** A fee of \$15.00 is required at time of entry.

A FUNNY THING HAPPENED TO ME ON MY WAY TO THE UNIVERSITY

You can only vaguely imagine my great joy when I opened the envelope and read 'Dear Student— the Government of Ontario (Province of Opportunity) is thrilled to inform you that you have been awarded the following: \$600.00 Government of Canada Loan- and \$750.00 bursary.' Oh goody I said because it had previously looked tense for funds for this year's schooling. So, wide-eyed with excitement, I walked into the room where I had been told I was to register.

Administrator 1. Hello, how pleased we are to see you. May I see your receipt so that I can give you your ATL card.

Me: Gee golly Mister Administrator but my fees are going to be payed from this POSAP grant (here I produced the letter I had received and displayed it proudly).

Administrator 1: Well this is a matter to be straightened out between you and the Chief Accountant. Why don't you go over to Cody Hall and see the nice folks there. I'm sure they'll be pleased to help you.

Me: I only wish I shared your confidence.

---Minutes later

Administrator 2: Ah, well your problem is a simple one. Just take your letter to your registrar and he will provide with a certificate of eligibility which you can take to the bank of your choice and negotiate a loan.

Me: But since the government of Ontario (Province of Opportunity) has said they will give me an additional \$750.00 why don't you accept that in lieu of my fees.

Administrator 2: I'm sorry we just can't do that because 1. Some students quit and we never get paid and 2. We've never done it that way before. You just go and see your registrar.

---still later

Administrator 3: Oh yes, you want a certificate of eligibility. Why it's right here. Let's see your ATL card and we'll be all set.

Me: But your Worship... I can't pay my fees until I get my loan. I can't get my loan until I register. And I can't get registered until I pay my fees. And the bank closed at three o'clock and I can't register after to-day. *Whatever shall I do?????*

-----At this point the three Administrators all suddenly commence a mystic dance around an imaginary cauldron and all scream out loud. "We aren't here to spoonfeed you. No-one's going to lead you around by the hand."

NOSTALGIA

During the conception and subsequent abortion of Godiva, a lovely by-product emerged and gradually congealed into the B. F. C.

In October of 1954, led by the B. F. C., several hundred eager frosh set off on a friendship tour of the campus. As a token of true affection for the artsies, the frosh removed a quantity of bulletin boards and like material to keep the U. C. crowd uninformed - as opposed to misinformed.

A car which was parked near Hart House was inserted inside the front wooden doors of the building - apparently in an effort to clear the streets.

After the caper, a mound of fond remembrances was piled outside the Engineering Stores. Where the soup ladle came from was never discovered.

The fine followed the caper by several milliseconds and, assuming two hundred engineers present, worked out to a \$20.00 price tag per man.

After eleven years, the B. F. C. emerged from the steam tunnels and sieged upon a pregnant opportunity in September of 1965. The New City Hall was "closed" - an act which unfortunately had no lasting effects.

In March of 1966 the now-famous subway opening was perpetrated. The Toronto dailies, as usual, got carried away with sensationalism and managed to distort roughly 90% of the facts. For example, the L. G. M. B. was reported to contain 60 members. The L. G. M. B. would have trouble stirring up 30 legitimate (or otherwise) musicians for a tour of a brewery. The group of less than two hundred somehow became 500 "pranksters who ... jumped turnstiles ... and commandeered a train."

How firecrackers could be thrown out of train windows that don't open didn't cross the mind of one reporter - obviously a man destined to go far.

Somebody (in all probability not an engineer) pulled the emergency stop and managed to temporarily halt the homeward rush of suburbanites.

At any rate the Engineering Society was fined \$1000.00.

Other endeavours have consisted of: a peaceful meeting with protestors concerning Dow Chemicals last year in which the front lawn of the Galbraith was cleared of snow.

-the aborted attempt to launch a rocket in front of the Wallberg building.

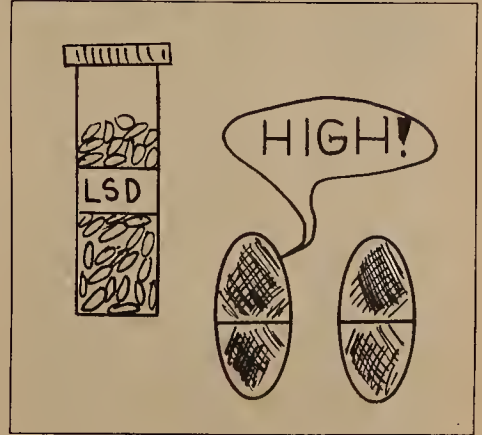
-the use of steam tunnels as a rapid transit form.

-the borrowing of the medsmen's plaque.

O
H
!

W
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!

This is a genuine
do not hump sign
By Order
Roscoe Meoff



K&E

ATTENTION FRESHMEN & OTHERS

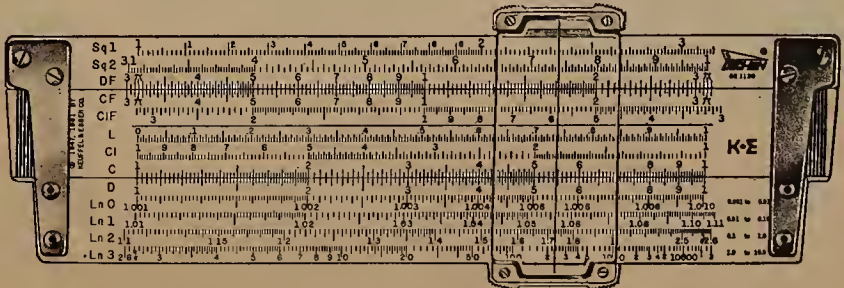
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THE ENGINEER,S
BEST FRIEND IS
HIS
SLIPSTICK
j.c.x.m.

adapted from the Picket & Esser Handbook

Editor's note: The sliderule or 'slipstick' has long been considered the symbol of modern engineering. The Toike presents a look into the sliderule's history and some of its deeper significance — particularly for the class of 672.

One of the first things that the engineer must master is the ability to manipulate his slipstick with maximum agility. Failure to learn how to handle his instrument quickly and efficiently can only lead to the disappointment of both the engineer himself and often his partners.

Let me cite an example of a particular skuleman who, after graduation, formed a partnership with corporate aims generally related to production. His lack of technique and his inability to perform the necessary functions efficiently ultimately led to a breakdown in relations and finally to dissolution.

'Let us get something straight between us!' his colleague exclaimed. 'It's not the inaccuracy of your slipstick that upsets me — it's that horrid eyesaving yellow colour.'

Some historical notes: In earlier days the engineer resorted to tables to accomplish his calculations. And of particular interest to the historian is the immense success derived through the use of 'natural logs'.

But now technological innovation, improving upon the methods used with conventional logs, has provided a far superior product. Early models required lubrication, but now the use of more sophisticated materials (modern synthetics have replaced the old bamboo models which used to plague users with splinters) and improved finishing have made it easy to accomplish smooth action with a minimum of manual exertion and what's more sticking has been virtually eliminated.

I hope now that you can fully appreciate the importance of the engineer's learning how to use this handy tool properly. Nimbleness combined with a real feeling of the instrument can lead to genuine satisfaction — both from professional contact and in the engineer's personal life.

ENGINEER'S
SCAVENGER HUNT
LIST

ITEM	Point Value	ITEM	Point Value
UC Frosh Beanie.....	25	an Egg Roll.....	2
a copy of a Yorkville Satyrday.....	3	A live Lobster.....	3
3 Coat Hangers.....	69	1
A Labour Day copy of the Globe and Mail.....	3	SMC blond with blue eyes.....	4
Old Election Signs.....	3	A Ryerson Fine Arts Major.....	5
A pink Birthday Candle (lit).....	2	A "do not hump" sign.....	5
An Oshawa Telephone Book.....	3	A Copy of Toike Oike.....	2
A picture of Tommy Douglas.....	3	A nurses cap.....	1
Height of Hart House Tower in cm.....	5	An old parking ticket (\$2.00 Variety).....	3
"Unmentionables".....	5	Five four leaf clovers.....	5
PLAYBOY foldout.....	5	Something with 72 on it.....	2
CKFH or A & W aerial ball.....	2	a "Gargoyle".....	5
BFC Button.....	2	LGMB record cover.....	3
Belly Button (live).....	4	Old ATL card.....	2
Slice of Rye Bread.....	1	A fraternity crest.....	3
Transfer from Eglinton Station at 2:43 P.M.	5	An American flag.....	3
"Peanuts" comic.....	3	A horse with uniformed rider.....	5
LGMB Leader.....	4	A railway tie.....	4
SAC President.....	5	A female UC frosh.....	1
One Yellow Computer card.....	1	A glass of draft beer.....	3
A tongue depressor.....	2	A live carp.....	3
A racing stripe.....	5	A snowball.....	2
A (female) city hall guide.....	5	A girl in a bikini.....	1
BFC Hat from York University.....	4	A guy in a bikini.....	5
		A red cap.....	5

Engineering Stores
is having a SAIL!!

HEADQUARTERS IS ROOM 105 MILL
BUILDING
(never -never land) (ask for Mafaway)

NOTEBOOKS (groovy) 1
Reg. 59¢ Now only 45¢
SPEEDBALLS - 30¢ each
LEAD RUBBERS - 20¢

FROSH SPECIAL IMPORTED
(Mexico) DRAFTING KITS
Usually \$17.00 This Year \$12.50
While they last

Celebrate Rosh Hashona
with some cute little curves
a la French
Special for you \$1.35

PADS, PENS, PINEAPPLES, PENCILS, AND ASSORTED STINKY POO

IF YOU MET JUNE AND LIKED IT, JUST MEET NEOLA . . . 36 - 24 - 69	STOCK UP QUICK ON ALL YOUR SKULE NEEDS	ARMY ISSUE PINHOLE CONTRACEPTIVES ALL SOLD OUT	CHEAPEST PRICES ON CAMPUS SO YOU'D BETTER HURRY, STUPID
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Stores open from 8.30 - 4.30

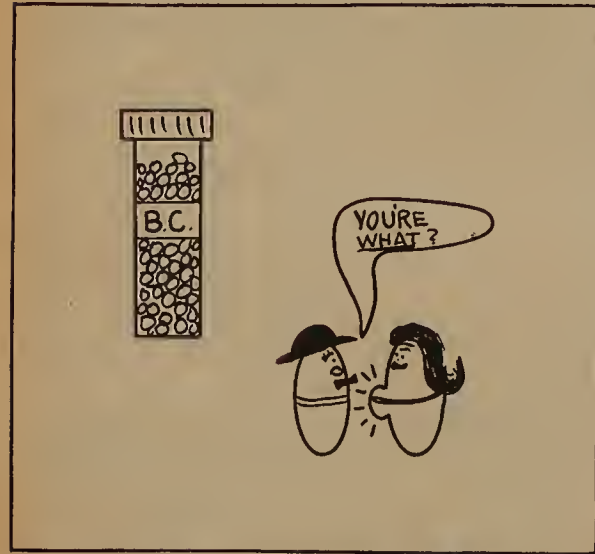
COME AND BE SERVICED NOW

STENCHIE REVISITED

A Tribute

Upperclassmen, do you remember Stenchie, the mad scientist, who disguised as a frustrated mechanical engineer, fought a never-ending battle as the immoral opposition in eng sock for so many years. How now brown cows (you too Frosh) and ye shall be reminded of the ageless escapades of a true skuleman. Stenchie terrorized — he quelled the notorious artsie rebellions of '96 he transported Vic from the centre of campus to its present location out in the schticks, he planted poppy seeds upon the faculty of medicine, and he introduced the UC diaper service, bringing billions of pesos into eng sock. But alas, Stenchie has departed our noble mist, leaving nothing but sweet memories (and a few choice pics). We remember him valiantly, now, on this, the anniversary of the day he washed his purple blue jeans, and we are proud to present to you, "Stenchie Revisited"

written by necro-mar



STENCHIE'S WENCH



BEFORE



DURING



AFTER

69

once only chance

FREE PASS

TO ANY STAFF(ED) WASHROOM

special offer

GOOD FOR ONE FREE VISIT

(BRING YOUR OWN)

SEE HOW THE BIG BOYS DO IT

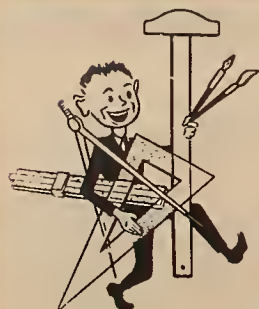


KING

CONTENTMENT AT SKULE GTB

A SKULEMAN IS A HAPPY
MAN
SWITCH TO SKULE
COME UP
SHE'LL BE GLAD YOU
DID
AND IT'S STILL ONLY
A DIME

would you
do it for
A PENNY?



SURE...

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HUGHES - OWENS

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Versalog

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MORE SKULE POWER

He just hasn't learned
how to use it.



DISGRUNTLED ARTSIE IN LATER YEARS